

## Social Participation

### Management approach for issues

#### Community investment and participation

##### Meaning to the Group

The Group believes in “caring for local communities to build a hopeful future,” and in the spirit of giving back what we have taken from society, we have participated in many social welfare activities and look forward to facilitating the creation of a society for the common good, in which everyone can enjoy a safe and prosperous life, and work together to build a sustainable future.

##### Policies and Commitments

The Group believes that “life knows no limitations,” and therefore works to integrate Group resources and deploy the core capabilities of our innovative technology manufacturing business, support education efforts for disadvantaged groups, provide resources for rural areas, strengthen the foundations for the Group’s technology education programs, promote innovation and multidimensional development, and sponsor sports activities, in order to fulfill the corporate social responsibilities of the Group.

##### Goals and Targets

###### Short-term goals

- Annual support for disadvantaged groups, social welfare initiatives, and other institutions and groups were serving rural areas.
- Continuous annual deployment of the professional skills and resources of the Group in support of technology education promotion.
- Encourage students to take up table tennis and identify those with potential to provide further training in order to cultivate sportspeople.

###### Mid- to long-term goals

- Become part of the social safety net by assisting socially disadvantaged populations in need of care and providing support resources in a timely fashion.
- Strengthen the foundations of technology education to foster scientific talent that can provide technological leadership for the future.
- Cultivate sportspeople to compete internationally and promote interest in sports.

##### Grievance Mechanism

Please see Section [Stakeholder Communication and Responsibilities](#) for details.

##### Evaluation of the Management Approach

We host annual management review meetings to discuss effective ways to deploy resources and expand the depth and breadth of our social influence in a meaningful way.

##### Specific Actions

The Group is focused on:



**Support for the Disadvantaged**



**Rural Education**



**Technology Education**



**Multidimensional Education**



**Sports Sponsorship**

# Social Influence of the Group

## 1 Examine Internal and External Needs

- UN Sustainable Development Goals
- CSR policies of the Group
- Actual needs of society

## 2 Assess the Professional Capabilities and Resources of the Group

- Total funding of 245 million NTD
- Annual review for optimization

## 3 Axis Items



### Support for the Disadvantaged



### Rural Education



### Technology Education



### Multidimensional Education



### Sports Sponsorship

## 4 Goals

Increase education levels for disadvantaged groups to assist them in tapping their unlimited potential and moving forward with their dreams and aspirations.

Broaden the horizons of children from rural areas and provide opportunities for them to challenge themselves and realize their potential.

Provide advance preparation for novel technology education based global trends, in order to strengthen the science capabilities of the next generation.

Deployment of multidimensional means beyond traditional schooling to help children discover their confidence and skills, in order to develop a one and only unique self.

Provide systematic long-term training to cultivate superior youth sportspeople to compete on a global stage.

## 5 Social Influence

- Foxconn Scholarship Program awarded a total of 40 million NTD to 760 students to assist them in their studies.
- Taiwan Hope Primary School provided instruction for about 8,000 person-classes.
- Support for the Agape Love and SST Caring to provide a welcoming shelter.
- Support for the Dandelion Hearing & Language Association to provide disadvantaged hearing-impaired student.
- Support for the Walking Project to bring students to all counties in Taiwan, eventually achieving an epic 360-kilometer trek.
- Organized five “Meet the Future” that helped 240 children experience work in different professions.
- Organized quantum computer technology training camps for the teachers and students of high schools and vocational schools.
- Organized quantum teaching materials for high school and vocational school students.
- Published the first high school and vocational school AI textbook.
- Support for the Jiamei Care Association to help 7 dropouts rediscover their confidence.
- Provided support for arts groups to help them weather the pandemic.
- Invited a hundred children from social welfare organizations to attend the International Children’s Film Festival.
- Cultivated 21 sportspeople in 2020, the sportspeople have achieved a stellar record and won medals in several international competitions.

# Support for the Disadvantaged

## GOALS OF THE GROUP



According to statistics from the Ministry of Health and Welfare, there are 650,000 people across Taiwan listed as being from low-income or middle-low-income households, and there are many other borderline families that are unable to receive governmental support as they do not meet certain criteria. Besides these economically disadvantaged groups, there are other disadvantaged groups that need help due to disabilities or dysfunctional families. In light of this, the Group wishes to provide resources to assist these disadvantaged groups in overcoming their difficulties and realizing their aspirations.

## SOLUTIONS PROVIDED BY THE GROUP

The Group opts to provide assistance directly to those in need, as well as to support front-line groups in various areas, in order to help disadvantaged groups to overcome the limitations imposed by their economic situation, physical or mental disabilities, or family situation, and assist them in moving forward with their dreams and aspirations.

## CONTRIBUTIONS TO THE SDGs BY THE GROUP



## Agape Love and SST Caring for Youth Projects

For children who dropped out of school due to dysfunctional family situations, halfway schools can provide them with a haven, yet government regulations stipulate that these children must leave the halfway schools where they live and study during weekdays to go home on weekends and holidays. Because halfway schools cannot provide board for their students on weekends and holidays, this means that many children with no home to return to must wander the streets during this time, and this also raises the risk that they may stray into questionable paths. The Agape Love Pathway School has therefore elected to provide a safe and comfortable home for such students during weekends and holidays and further recruited counselors to offer care and companionship to fill the gap left by the absence of family care. To ensure the continuity of this project, the Group provides funds in sponsorship. This project can reduce delinquency arising from students having no place to go, and the care and tutoring provided by the teachers at the school can also help students to improve their English ability and other skills, which is important for their growth and development.



## Dandelion Hearing & Language Association

Although early therapy for the hearing impaired has continued in Taiwan for twenty years now, and with the assistance of medical aids and early treatment, hearing-impaired children can learn to hear and speak with relatively less difficulty, but once children reach the age of six and are forced to leave early therapy, there are very few support resources available in society to sustain continued learning. The Group, therefore, supports the Dandelion Hearing & Language Association in organizing classes for hearing-impaired schoolchildren of elementary and junior high school age and provide special needs education for families with hearing-impaired children. Instructors with a professional background in speech-language pathology and special needs education are recruited to teach English, thereby opening a window upon the world for students.



## Foxconn Scholarship Program

2020 recipients  
**760**  
students

Cumulative recipients  
**2,209**  
students

2020 total awards  
**40**  
million NTD

Cumulative awards  
**140**  
million NTD



### Naming and origins of the Foxconn Scholarship Program

Legend has it that whales of a particular species are the loneliest whales in the world because their calls are at an unusual frequency of 52 hertz, higher than the other whale, and thus they cannot be heard by other whales. Even so, these whales continue to call and breach in the hope that their aspirations will be heard.

This is why the Group chose to name the Foxconn Scholarship Project for as the “Whale”, as this is in line with the “ocean” concept of the name of Hon Hai. In light of this, the Group is willing to support them in their brave efforts to forge ahead, pursue their dreams, and conquer the blue ocean before them.

According to the 2017 statistics from the Ministry of Health and Welfare, the number of people from low-income and middle-low-income households across Taiwan exceeds 650,000 persons, of which 240,000 persons are under the age of 18. These people have experienced long-term poverty even before their college years, and getting an education represents their only route to a better life. In view of this, the Group initiated the Foxconn Scholarship Program in 2017 in the hope of assisting them in persisting in their studies without care or distraction. At the same time, the Group decided that they would not limit recipients by whether they had official government verification of low-income and middle-low-income household status but would also accept applications from students verified and recommended by reputable third parties.

Foxconn Scholarship Program is provided to college and postgraduate masters and doctoral students. In 2020, due to the COVID-19 pandemic, the number of recipients was increased, and an anti-pandemic bonus award was provided to 400 shortlisted applicants that did not make the final list of recipients. As a result, a total of 760 students received scholarships in 2020, with 360 students receiving a 100,000 NTD scholarship and 400 students receiving a 10,000 NTD anti-pandemic bonus award, for a total of 40 million NTD awarded. Over the past four years, the Group has awarded more than 140 million NTD in scholarships, making this the largest scholarship program in Taiwan. The Group hopes to help even more young students seeking to rise above their circumstances and provide them with an opportunity to fulfill their dreams and tap into their own unlimited potential.

### Gift resources

Provide a 100,000 NTD scholarship to allow them to focus on their studies.

Letter of thanks from a recipient, expressing gratitude that her tuition fees were provided for.



### Provide education

Host camps with invited professional speakers to increase their competitiveness.

Chairman Young Liu especially made time to attend the camp and encouraged the recipients.



### Quadruple Significance Levels of the Foxconn Scholarship Program

By contrast with the vast scholarships, the Foxconn Scholarship Program has multiple levels of significance:

### Gather collaborators

Established a Facebook and LINE to allow recipients to share their thoughts and support for one another.



Recipients voluntarily organized a beach-cleaning activity.

### Place others on the right path

Link resources and offer the internship to help them board the ship and set sail for the wide ocean.




The Group assists recipients in gaining more opportunities for employment.



Dedicated link to the Foxconn Scholarship Program

 Click to view the tutorial video on the application process for the Foxconn Scholarship Program

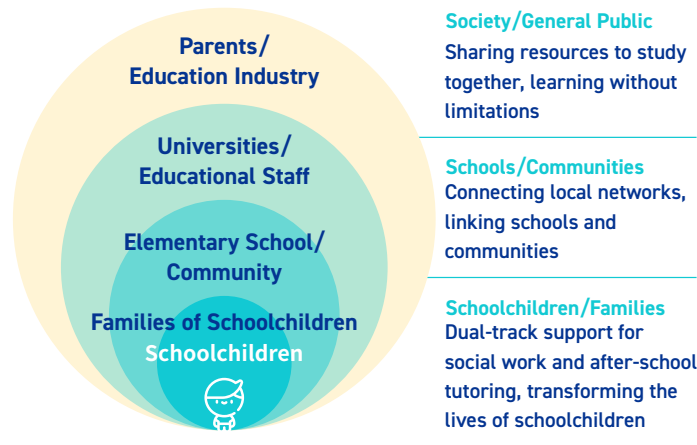
 Click to view the video of the Opening Session for the 2020 Fourth Foxconn Scholarship Program Award Ceremony

 Click to view all triple-recipients in the third year of the Foxconn Scholarship Program

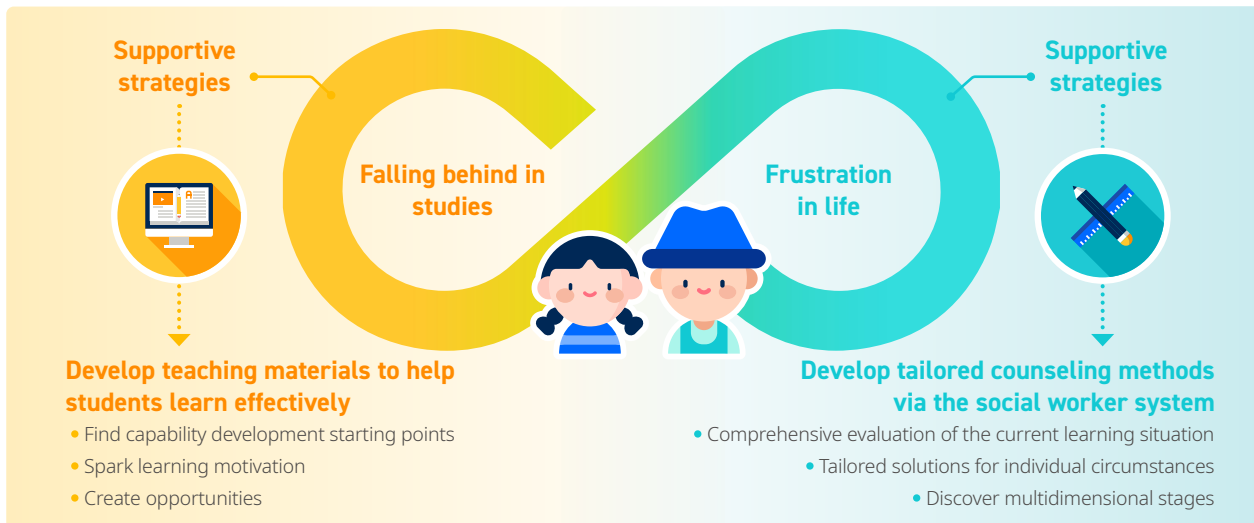


## Taiwan Hope Primary School

If it were possible, all children would wish that they excelled in their studies and received full marks on every test, but for some children, their family circumstances mean that they have been left to pasture, and they may not have known how to do their homework since a very early age. As a result, they are very frustrated with their studies at school as well. In light of this, Taiwan Hope Primary School specially provides free after-school tutoring services for elementary school students from economically disadvantaged or dysfunctional families, thereby offering these students a place to do their homework in peace, where teachers can provide extra tutoring as well. It is hoped that with such support, these students will no longer view their studies with trepidation but will be able to derive confidence from their improving studies and display better overall performance as a result of this.



### Problems faced by students



### Teaching results

Annual  
number of  
supported students  
About 8,500  
person-classes

Cumulative  
number of  
supported students  
Over 100,000  
person-classes

Number of  
trained instructors  
Over 20,000  
person-classes

Following  
one semester of  
after-school tutoring  
Over 90% of  
schoolchildren saw  
improvement



Taiwan Hope Primary School especially designed a set of colorful and exciting after-school tutoring materials, with the hope that students who have lost interest in their school textbooks can rediscover the joy of learning.



The dual-track support provided by teachers and social workers not only helps children to improve their studies but also provides care and assistance to children with family difficulties.



Dedicated link  
to Taiwan Hope  
Primary School



View the introductory  
video for Taiwan Hope  
Primary School

# Rural Education

## GOALS OF THE GROUP



Rural areas are relatively lacking in education resources, and rural children are thus limited in their experiences and perception of the world. The Group hopes to broaden the horizons of students from rural areas and encourage these children to challenge themselves, dare to dream, and put in a solid effort to make their dreams come true.

## SOLUTIONS PROVIDED BY THE GROUP

The Group actively makes efforts to understand the needs of rural areas and either provides direct assistance or collaborates with local frontline groups to provide aid. The Group is focused on bringing multi-dimensional education to rural areas so that students can discover their own hidden potential and learn and grow.

## CONTRIBUTIONS TO THE SDGs BY THE GROUP

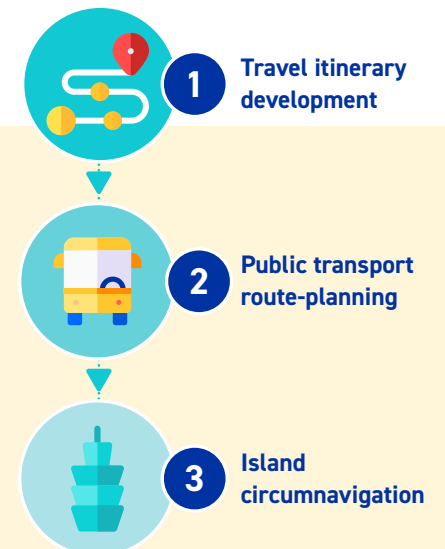


## Island Circumnavigation Project for Special Needs Students

As a saying goes, one must read ten thousand books and walk ten thousand miles in order to gain knowledge, but what about students with disabilities? Reading ten thousand books may already be more difficult for them as compared to the average person, and walking ten thousand miles requires even more courage and perseverance. However, a special needs educator from rural Zhushan in Nantou decided to take eight students with disabilities on an epic trip to circumnavigate Taiwan in order to help them challenge themselves and also develop living skills to function better in society. Along the way, students will volunteer in several projects, so as to let them know that they, too, can serve others. The Group provides sponsorship for this Island Circumnavigation Project, and took the initiative of requesting the educator to add another accompanying adult to enhance safety. The Project was divided into three stages: in the first two stages, students were trained in travel itinerary development and public transport route-planning, while the actual island circumnavigation took place in the third stage. During the circumnavigation, students engaged in volunteer work in order to enhance their confidence and help them learn and grow from this epic journey.



The above image pictures pre-trip discussions by special needs students in preparation for the Island Circumnavigation Project.



## Heshun Elementary School Learning by Walking Project

Heshun Elementary School is a rural school located in the southwestern corner of Chiayi County, with over 60% of students from single-parent, skipped-generation, or foreign spouse families. The students are relatively disadvantaged, and resources are limited. However five years ago, Heshun Elementary School began taking students on learning by walking projects to see Taiwan and gain a better understanding of themselves. The Group supports this Project and further encourages students to write essays on the things they saw and heard during their 18-day, 360-kilometer journey around Taiwan. The essays are posted to the Facebook page and Instagram account of the Group, and students also practiced contacting local reporters to provide them with written press releases. Following these 18 days of hard work, the students had become mini-Ironmen and mini-authors. During these five years of the Learning by Walking Project, Heshun Elementary School fostered two Presidential Education Award winners, and even though this may not have any direct connection to the Project, it still signifies that rural students can rise and excel. Therefore, through this Project, the Group hopes to encourage more students to go beyond school and see other parts of Taiwan besides their own hometown in order to broaden their horizons and comprehensively enhance their abilities.



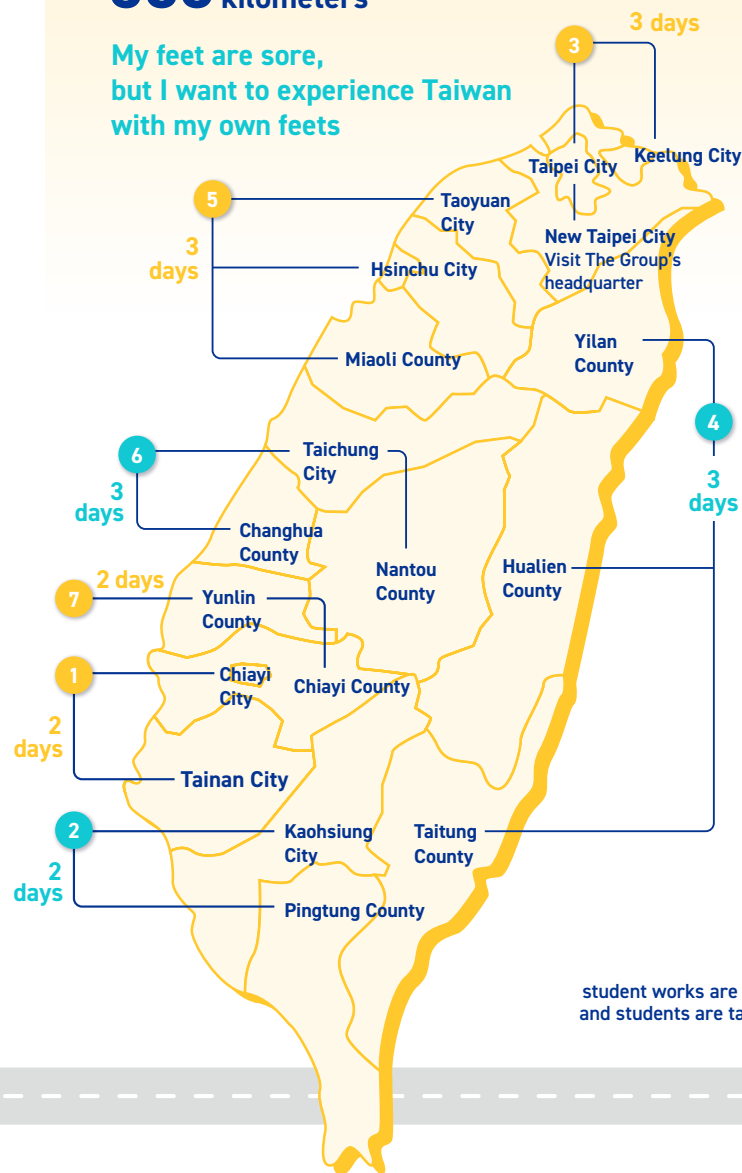
**Link to the essays published by students**



**Visit the video  
made by student**

**18** days  
**360** kilometers

**My feet are sore,  
but I want to experience Taiwan  
with my own feet**



At the end of the entire event, student works are compiled into picture books and published, and students are taught to edit and splice a documentary film.

Priority enrollment for students from single-parent, skipped-generation, new immigrant, or disadvantaged families

Conduct one month of basic physical training

Prior to setting out, students practice contacting and issuing press releases to local reporters, to train the writing skills of these elementary school students

Organize 7 learning by walking sessions across Taiwan, spanning 18 days of criss-crossing Taiwan on foot, step by step, with about 20 kilometers of walking per day for a total of 360 kilometers

At the end of each session, a report is posted to the Group Foundation Instagram account and Facebook page, to train the compilation and editing abilities of participating students.

## “Meet the Future” Career Exploration Project

To expand the horizons of students from rural areas and help them gain an in-depth understanding of the workings of different professions, thus creating incentives for students to explore and build their future careers and plan their future lives, the Group invites talented members of different professions to visit rural schools and give talks, engage in discussions, provide hands-on training, or participate in interactive games, so that students can understand the knowledge and skills required in different workplaces. In 2020, five sessions of the “Meet the Future” Career Exploration Project was held, with a total of 240 students participating. Teachers and students had a hugely favorable response, and all wished that the Project could be continued, while other schools also wrote with requests to host Project sessions after seeing related reports in the news, thereby attesting to the success of the Project.

hosts  
**5**  
sessions

**240**  
students  
participating



### Shigang Junior High School X Baker Wu Pao-chun

Baker Wu Pao-Chun was invited to Shigang Junior High School to share his personal experience of how he went from an unsophisticated rural child to become an internationally renowned baker. He also provided hands-on instruction to let students experience the process of breadmaking and expressed his hopes that besides gaining a feeling of satisfaction from their achievements.

[Click to view the video](#)



### Shanshui Junior High School X China Airlines Flight and Ground Staff

Pilots, flight attendants, and maintenance engineers were invited to Shanshui Junior High School. Students were also able to engage in a simulation of work on flights, including issuing orders in Mandarin and English as a pilot, making broadcasts and practicing for emergency situations as a stewardess, and understanding the structures of a plane and putting together a model under the instructions of engineers.

[Click to view the video](#)



### Shinan Junior High School X Golden Bell Award-Winning Screenwriter Michelle Hsieh

Top screenwriter Michelle Hsieh was invited to Shinan Junior High School to unmask the mysteries of the film and television industry and guide students in the art of screenwriting based on her own professional experiences and her Taiwanese drama screenplays. Even as a Golden Bell award-winning screenwriter, some of her screenplays will be revised more than ten times, and she used this example to encourage students to not be afraid of failure.

[Click to view the video](#)



### Da-An Junior High School X Internet Celebrity Dietician Ricky

Internet celebrity dietician Ricky was invited to Da-An Junior High School to share his experiences of traveling north alone to find work and eventually moving into a slashie life. He also demonstrated the nutrition pitfalls most likely to be encountered by junior high school students, such as at breakfast places or drink shops, and provided tips for healthier eating.

[Click to view the video](#)



### Shin-She Junior High School X Internet Celebrity Special Effects Engineer Huber

Internet celebrity special effects engineer Huber, with more than 300,000 fans, was invited to Shin-She Junior High School to share his experience of pursuing and realizing his dreams. He also led students in using editing software to create their first films.

[Click to view the video](#)



# Technology Education

## GOALS OF THE GROUP

As technology continues to develop, what we consider to be “hi-tech” or “sci-fi” today may become a normal part of daily life in the future. Therefore, the Group aims to strengthen the foundations of technology education, shrink the distance from technology for the next generation and help them to embrace technology now and become leaders of technological development in the future.

## SOLUTIONS PROVIDED BY THE GROUP

The Group makes use of its core capabilities and resources and collaborates with renowned institutions, scholars, and experts, to promote efforts to engage teachers and students to participate in technology education, with an emphasis on AI and quantum technology. The Group also provides separate resources for teachers, college, high school, vocational school, and junior high school students, respectively, to strengthen the foundations of technology education.

## CONTRIBUTIONS TO THE SDGS BY THE GROUP



## Quantum Computing Seed Instructor Training Camps

The Group recognizes the importance of quantum technology and has thus especially made advance plans to jumpstart quantum education as soon as possible. The Group is therefore collaborating with the Taipei City Education Bureau to organize quantum education instructor training camps for high schools and vocational schools, with free attendance for high school and vocational school teachers, in order to facilitate the launching of quantum courses in these schools and strengthen the foundations of quantum education. For these training camps, several professors from NTU, Chung Yuan Christian University, and several other universities were invited to serve as instructors, including Professor Ching-Ray Chang, Director of the NTU-IBM Quantum Computing Center. The instructors worked together to prepare a 60-hour curriculum, and 25 seed teachers completed training and received certificates of recognition. These seed teachers will now be able to provide classes on quantum technology at Taipei City high schools and vocational schools.

As the training camps have received great acclaim, the Group will work with the Taipei City Education Bureau to organize the second round of high school and vocational school quantum education instructor training camps and will also work with these seed teachers to compile teaching materials for quantum education in high schools and vocational schools, to facilitate future classes and teaching.



## AIGO AI Foundation-Building Series Events for High School and Vocational School Students

The AI Foundation-Building Series Events for High School and Vocational School Students were organized by the Institute for Information Industry, in collaboration with the Group and other co-organizers. The series attracted 2,941 students to register for the online course, and a further 600 students were selected to participate in a one-day practical camp based on their learning performance in the online course. Finally, the top-performing 29 high school and vocational school students in the one-day camp were selected to participate in a company visit. The Group arranged for students to visit the 5G laboratory of an affiliate company, Asia Pacific Telecom Co., to gain a firsthand view of operations at a network management center, and understand how 5G can serve as the engine to accelerate AI technological development. Following the visit, an AI symposium was hosted with the Group's Industrial Internet and Semiconductor Subgroup, during which the proprietary AI edge computing device fully developed by the Group, BOXiedge, was presented to students. The unique OpenPose algorithm can automatically detect the human skeletal structure and change according to different poses and movements, and this can be used in movement therapy and fall prevention to accelerate the development of applications for smart medicine and care, as well as serve as a tracker of abnormal crowding and potentially violent acts that can be used to enhance social security. The myriad uses of the algorithm and device left students in awe.



**Introduction to Artificial Intelligence enables high schools and vocational school to develop AI-related courses.**



**Introduction to Artificial Intelligence won the 2020 Editor Prize.**

After reading this book and completing part of the research projects, we gained a better understanding of artificial intelligence and realized that artificial intelligence was not as remote and out of reach as we had imagined but was actually accessible enough to be used even by high school students. In the future, we certainly hope to have more opportunities to gain an in-depth understanding of knowledge related to artificial intelligence and we look forward to applying this to many different fields.



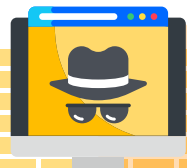
### Introduction to Artificial Intelligence Book-Gifting Activity

The Group deployed professional staff and also invited several experts from Academia Sinica, NTU, Yang-Ming Chiao Tung University, Chengchi University, and Central University to collaborate upon the compilation of the first high-school textbook on AI in Taiwan, Introduction to Artificial Intelligence. Following the publication of this textbook, through an application process, the Group provided over 19,000 volumes for free to high schools and vocational schools around Taiwan and further organized Introduction to Artificial Intelligence teacher training camps and student camps for high school and vocational school students at Taipei First Girls High School and other schools, in order to bring AI into high schools and vocational schools around Taiwan. These efforts began bearing fruit in September 2020, when Taipei First Girls High School organized a Multidimensional Elective Course on Artificial Intelligence. The Group has continued to gift more than 3,000 books to schools and other institutions in order to ensure that all teachers who wish to provide instruction in artificial intelligence will have teaching materials to use. The care and effort put into the compilation of this book were recognized in the form of the 2020 Editor Prize, a Book Prize awarded by the Taipei International Book Fair.



## Support for the Institute for Information Industry First EDUATHON for Educational Data Application

The Group supports the innovative ideas of younger generations and hopes to integrate international databases from diverse fields and industries to jointly address global issues. Therefore, the Group has supported the Institute for Information Industry in co-organizing the First EDUATHON for Educational Data Application, which attracted 90 teams and over 350 students from colleges and universities all over Taiwan. The event allowed students with an interest in data analysis to try out their skills and can help Taiwan to develop strong talent in data analysis for the future.



## Summer Camps for High School and Vocational School Students

The Group is collaborating with the NTU-IBM Quantum Computing Center to host free quantum education summer camps for high school and vocational school students and attracted about 400 applications for 50 available slots. In response, the Group increased the number of slots to 60, and used online testing to select the best students to attend. Besides basic lectures on quantum science given by professors, students were also able to use the IBM quantum computer under guidance to learn about the principles of quantum phase and high-speed computing. Following three intensive days of learning, a strong foundation was established for quantum education, and participating high school and vocational school students were able to gain a better understanding of quantum science. The hands-on experience with the IBM quantum computer also enabled students to rapidly grasp the basics of quantum technology and served to broaden the technological horizons of the next generation.



## The First Taiwan Science Festival-Large-Scale Science and Arts Theater

To promote technology education, the Group sponsored a large-scale theater event as part of the First Taiwan Science Festival organized by the Ministry of Education, *Lawgiver Under the Starry Sky ~ The Life of Kepler*. Six performances of this theatrical event were held in northern, central, and southern Taiwan, attended by an estimated 60,000 people. This was the largest attendance of any single event during the Taiwan Science Festival. At the same time as using soft means to promote technology education, the Group also invited employees and members of disadvantaged groups to attend the theatrical performances as well.



# Multidimensional Education



## GOALS OF THE GROUP

The Group has a long-term focus on social needs and also listens to the voices of different groups. The Group hopes to help children find their own interests and skills to develop a unique self.

## SOLUTIONS PROVIDED BY THE GROUP

The Group actively works with various institutions, and taps into different connections to provide children with diverse learning opportunities, so as to help children discover themselves, develop fortitude, and live exciting lives.

## CONTRIBUTIONS TO THE SDGS BY THE GROUP



## SYNTREND Esport Talent Cultivation Project

In recent years, the eSports industry has gradually received more attention internationally, and the government has passed legislation that officially includes eSports in the sports industry. As the need to cultivate eSports talent grows ever more important, the Group hopes to provide teenagers with a correct concept of eSports and create a positive environment for the eSports industry. Therefore, the Group collaborated with SYNTREND to design four free professional eSports curriculums, including Practical Assembly of Water-Cooled eSports Equipment and Game Design and IP Management, among others. These curriculums comprised 30 courses held over the course of five days and were attended by a total of 246 students. Other activities and events, such as the Esport School Presentation, eSports Competition Against AI Players, Game Character Cosplay, and Game Launch Experience, were also organized, and students from eSports-related departments were invited to present their new works and results to encourage them to continue to work hard and better themselves.



## Jiamei Care Association Light and Salt Project

No person is naturally inclined to play truant or drop out of school, and many dropouts are either victims of family circumstances that prevent them from studying in a stable environment or face frustrations in learning at school and have not yet developed a proper and mature self-identity to weather such difficulties. Under such conditions, if someone can accompany and assist them in finding their interests and natural talents and give them confidence, these children will be able to return to the straight and narrow. The Group, therefore, provides support and sponsorship for this Project, which offers tailored instruction for each student, and has fostered several junior high school dropouts to pass tests and become accredited horticultural therapists, floral designers, and baristas. These successful experiences not only help students to build their self-worth but also enable them to learn a trade. The Project also connects students with teachers and students in school or long-term care sites in the community to train them to use their professional skills to return to school and lead teacher-student exchange groups or to serve the elderly at community care sites. This helps students to cultivate positive human interactions, as well as increase their social participation.





## Children's Renaissance Art Event Ticket-Gifting Activity

Art can serve as a conduit for both happy and sad emotions, through which one can feel that “at this very moment, somebody in this world understands my feelings,” thus providing an outlet to express one’s own emotions. Therefore, exposure to the arts is quite important, and psychological studies include art therapy as well. If extrapolated to the extreme, it can be inferred that the flourishing of the arts will also contribute to a stable society.

However, the COVID-19 pandemic devastated the art industry in Taiwan, and many arts groups faced closure. Therefore, as soon as the pandemic receded in 2020 and artistic performances were allowed again, the Group actively initiated an anti-pandemic children’s version of the Renaissance and sponsored 12 parent-children arts groups by purchasing over one thousand tickets. These tickets were gifted to disadvantaged children across Taiwan so that they could attend these performances and have an opportunity to cultivate their artistic sense. Arts groups also received support to weather the pandemic, allowing them to continue with their creative work and creating a win-win situation for both disadvantaged children and arts groups.

The programs included in this Project were quite diverse, comprising theater, puppetry, picture book performances, saxophone concerts, percussion performances, and chamber music recitals. These programs were held all over Taiwan; besides Taipei, Taichung, and Kaohsiung, performances were also held in Hsinchu, Miaoli, Nantou, Chiayi, Pingtung, Hualien, and Taitung. The purpose of this was to allow children across Taiwan to have a chance to view these exciting performances and experience the best of art.



**Chao Tzu Chiang, Director of IfKids Theatre, stated that after suffering the twin blow of the pandemic and flood damage at their offices, leading to losses of more than 1 million NTD, it was thought that they could no longer continue; but thanks to the timely support of the Group, their theater troupe was able to continue operations.**



## International Children's Film Festival

Films are an alluring art form, and the Group, therefore, organized a special screening at the Taiwan International Children’s Film Festival, inviting a hundred children from orphanages and social welfare foundations to view the award-winning film, Captain Morten and the Spider Queen, which won Best Animation at the Schlingel Film Festival in Germany. The Group hopes that all children in attendance can have the courage and wisdom to overcome the challenges and difficulties that they face, just like the hero of Captain Morten and the Spider Queen, and as long as they believe in the unlimited potential of life, they will be able to live uniquely exciting and fulfilling lives.

Wang Yung-Ho, CEO of the Foxconn Education Foundation, made a special appearance to watch the film together with children from orphanages and social welfare foundations to help them make the most of their last few days of summer vacation. Another mystery guest appeared at the venue — the highly popular mascot of the film festival, Tiffi. Tiffi attracted the gaze of every child upon appearing, and there was much jostling for photos. This surprise added to the joyful atmosphere of the screening.



# Sports Sponsorship



## GOALS OF THE GROUP

By supporting the “10-Year Table Tennis Seed Project” operated by the arena owned by table tennis champion Chuang Chih-Yuan, the Group hopes to foster even more talented table tennis players to compete for the nation on the world stage, while also attracting other corporations to assist with sports development.

## SOLUTIONS PROVIDED BY THE GROUP

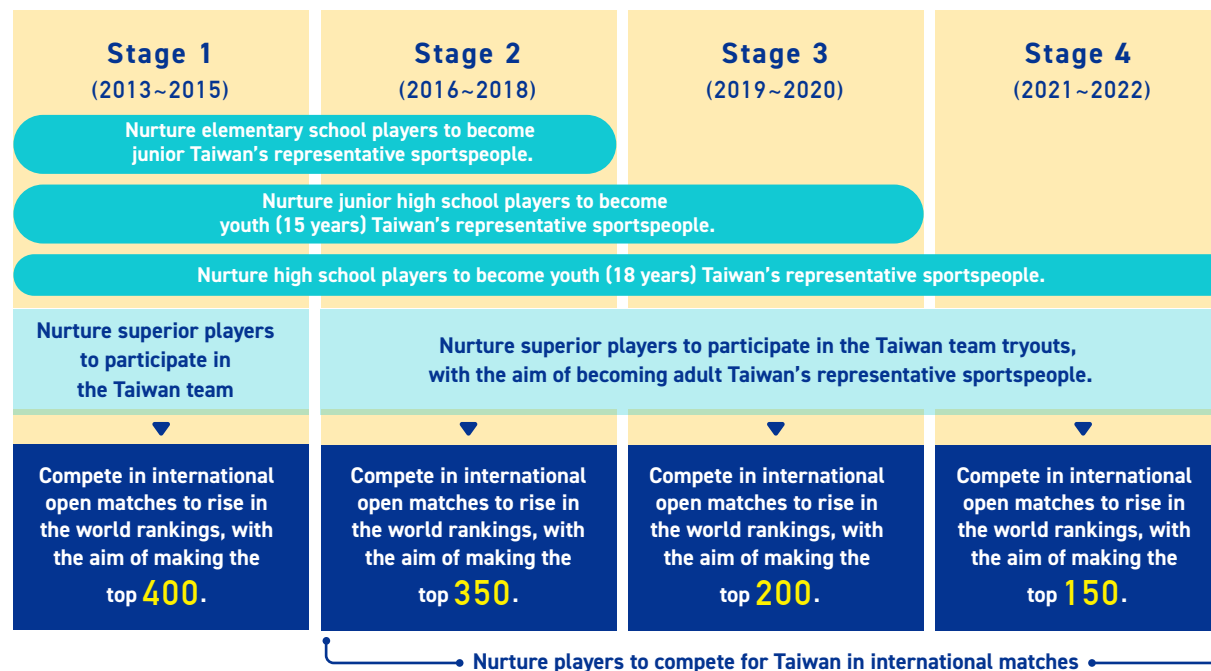
The 10-Year Table Tennis Seed Project was initiated in 2013 and established goals for four major stages of development, with the aim of systematically cultivating superior youth talent to play stably at home and gradually move to compete abroad.

## CONTRIBUTIONS TO THE SDGS BY THE GROUP



## 10-Year Table Tennis Seed Project

To discover and nurture superior youth sportspeople, the Group initiated the 10-Year Table Tennis Seed Project in 2013, providing 6 million NTD annually for a total of 60 million NTD. Systematic cultivation is provided through long-term professional table tennis training and counseling, with the aim of improving individual performance. This Project has fostered more than 40 sportspeople to date, of which 21 are still undergoing training, and 17 are already qualified Taiwan's representative sportspeople.



The goals of the first three stages have already been achieved and even exceeded. For example, the goal of Stage 2 was to nurture players to achieve the top 350 in the world rankings, but **in 2018, there were already two players who respectively achieved world rankings of 80 and 123**. In addition, sportspeople nurtured in this Project won bronze in the Taipei 2017 Universiade and silver in the Naples 2019 Universiade, and also made the team for the 2017 and 2019 World Table Tennis Championships. In Stage 3, three players were selected in 2020 to the 2021 adult team, **representing a quarter of the 12 players on the team**, and these excellent results received wide acclaim in the table tennis community.

The results of the Project have been quite exemplary thus far, and the Group hopes that these sportspeople can become famous internationally, as well as increase awareness and interest in sports and exercise for society in general.